MEGMEET

PREMANSH FOUNDATION

Project UDAAN

Upscaling students through Digital Access And New Learning



PROJECT REPORT

The report highlights the CSR initiative of Megmeet Electricals India Private Limited undertaken for the development of Computer Labs in govt schools of Uttar Pradesh

Implementation Partner: Premansh Foundation

CSR PROJECT REPORT

(Aug-Sep, 2026)

Bridging the Digital Divide, One Classroom at a Time

Submitted by

Premansh Foundation

Submitted To

Megmeet Electricals India Private Limited



“Learning gives creativity, creativity leads to thinking, thinking provides knowledge, knowledge makes you great.”

- Dr. A. P. J. Abdul Kalam



Acknowledgement

Premansh Foundation successfully implemented the Project UDAAN- Upscaling Students through Digital Access and New Learning initiative in government and government-aided schools across Uttar Pradesh, with the funding support of Megmeet Electricals India Pvt. Ltd. through its CSR initiative. This Project Report has been prepared to document the implementation journey, key activities, and outcomes of the initiative, while highlighting its contribution towards strengthening digital learning opportunities for school students.

The successful implementation of this project reflects the collective efforts and commitment of multiple stakeholders. We sincerely acknowledge the support and cooperation extended by the school administrations, principals and education department representatives at the participating schools. Their guidance, coordination, and active involvement were essential in facilitating the establishment of the computer laboratories and ensuring that the infrastructure reaches students who need it most.

We extend our sincere gratitude to Megmeet Electricals India Pvt. Ltd. for entrusting Premansh Foundation with the responsibility of implementing this meaningful CSR initiative. Their support has enabled the creation of dedicated computer learning spaces equipped with computers and essential infrastructure, helping students gain greater access to practical digital education and build foundational computer skills.

We also appreciate the valuable contribution of the school teaching staff and facilitators, whose continued involvement will play an important role in integrating the newly established facilities into regular learning. Their commitment will help students move beyond theoretical knowledge and gain hands-on exposure to computers and digital tools.

We express our deep gratitude to the students, school communities, local stakeholders, community members, school management, vendors and others who contributed to the smooth execution of the initiative. Their unwavering support and cooperation at every stage was instrumental in ensuring successful completion of the project and its positive impact on the students.

Together, these efforts represent a meaningful step towards bridging the digital divide, strengthening digital literacy, and creating more equitable learning opportunities for children in government and government-aided schools.

"Project UDAAN: Bridging the Digital Divide, Empowering Students, Strengthening Digital India."



पढ़ेगा इंडिया
तभी तो
बढ़ेगा इंडिया

TABLE OF CONTENT

Executive Summary	05
Project Background & Rationale	06
Project Overview	08
Implementation Details	10
Launch Events	15
Project Impact	34
Challenges and Learnings	34
Moving Forward	35
Annexures	37



PROJECT ROADMAP

From Digital Access to Digital Empowerment



Executive Summary

This report presents the outcomes and impact of a computer education intervention designed to bridge the digital access gap among students in government and government-aided schools across Ghaziabad, Gautam Buddh Nagar and Bulandshahr, Uttar Pradesh.

The intervention was undertaken to address limited access to computers and digital learning opportunities among students in public educational institutions. It aimed to create an enabling learning environment where students could develop essential computer and digital skills through practical exposure. As part of the initiative, computer laboratories equipped with desktops, furniture and supporting resources were established and made accessible to students in selected schools.

The initiative has directly and indirectly reached more than 10,000 students, creating opportunities for them to access digital education, acquire foundational computer skills and build confidence in using technology for academic learning and future career development.

The project was implemented through a structured, need-based approach encompassing consultations with school principals, site assessments, school identification and screening, infrastructure planning and laboratory design, procurement and installation of furniture and electrical systems, deployment of desktop computers and other equipment, development of educational materials, laboratory inaugurations, stakeholder engagement and comprehensive project documentation. Priority was given to government and government-aided schools where inadequate computer facilities limited students' opportunities for hands-on digital learning.

The intervention extends beyond the establishment of computer laboratories. It seeks to strengthen students' digital readiness, practical competencies and confidence, while enhancing the capacity of schools to support technology-enabled education. Engagement with school authorities and local stakeholders, combined with strategic partnerships and effective use of available resources, has contributed to creating a more sustainable foundation for digital learning. Access to computers enables students to move beyond theoretical understanding and apply their knowledge through hands-on experience. This practical exposure can support the development of skills relevant to higher education, employability and an increasingly digital world.

The report outlines the rationale and objectives of the intervention, implementation process, school-wise activities and events, key results and impact, challenges encountered, learnings and areas for development. It also presents recommendations for sustaining and scaling the initiative. In addition, the report highlights opportunities for Megmeet Electricals India Private Limited to further collaborate with government institutions and contribute to strengthening digital learning opportunities for students in government schools.



Project Background & Rationale

Technology has become an integral component of the modern education system. Students require access to both textbooks and structured classroom instruction, particularly with respect to computer education. In addition, it is essential that the students are given practical opportunities to operate computers, access digital learning resources, complete academic assignments, and develop proficiency with technologies they will subsequently encounter in higher education and professional environments.

However, many schools still do not have adequate or working computer facilities. According to the UDISE+ 2024-25 report of the Ministry of Education, Government of India, Uttar Pradesh has 262,358 schools, of which 137,122 reported having computer facilities. This means that only about 52% of schools in the state reported to have computer facilities.





Only 52% of schools in Uttar Pradesh are reported to have computer facilities!



The issue is particularly important for students studying in government and government-aided schools in rural and semi-urban areas. As majority of these students are from weaker economic sections, many of them didn't have access to computers neither in schools nor at home. Though, few students use smartphones at home but still learning to work on computers and learning newer computer applications and technologies is essential in this digital era.

The ASER 2024 report provides a useful indication of this gap. For the first time, the survey looked at digital access and skills among rural children aged 14-16 years. In rural Uttar Pradesh, 86.8% of children reported that there was a smartphone at home and 80.8% said they could use a smartphone. However, only 60.8% said they could bring a smartphone to perform digital tasks.

Further, the Needs Assessment Survey conducted by Premansh Foundation team indicated that the schools primarily relied on use of traditional engagement modes of computer teaching & learning. There were different challenges at different level, few schools had computer teachers but no computers, few schools had computers but in a very limited quantity or old configurations which made it difficult to educate all students computers practically while some schools didn't teach computers due to limitation of both computers and teachers. This revealed that access to computers was one of the major barriers to computer learning. A computer laboratory in the school can give students that opportunity in a familiar environment, under the guidance of teachers, and as part of their regular learning.

The National Education Policy (NEP) 2020 also recognises the growing role of technology in education. It calls for strengthening digital infrastructure, developing digital content and building the capacity required to use technology effectively. At the same time, the policy recognises the need to address issues of equity and access.

With this background, Project UDAAN-Upscaling Students through Digital Access and New Learning was conceptualised and implemented addressing digital barriers in selected government and government-aided schools of Ghaziabad, Gautam Buddh Nagar and Bulandshahr, Uttar Pradesh. Beyond providing equipment, the project created accessible, practical learning spaces where students could regularly engage with technology. For many students, this was their first sustained exposure to computers.

Bringing ideas & innovation to life through computer learning under UDAAN Project!





Project Overview

Goal

The goal of the project is to support the Government of India's Digital India vision by making digital learning more accessible to students in government and government-aided schools. By establishing computer laboratories, the initiative aims to give students regular opportunities to use computers, develop basic digital skills and become more confident in using technology for their education and future needs.

Objectives:

Actionable Execution Plan

- Translate CSR proposal into detailed, actionable execution plan for 5 government/govt-aided schools

Define the Framework

- Define site-wise rollout schedule, infrastructure, operations, and monitoring framework

Fully Functional Labs

- Move from site readiness to fully functional computer learning labs across all locations

Target Beneficiaries

- The project directly benefited more than 10,000 students across selected government and government-aided schools by providing access to computer labs and hands-on digital learning.
- Indirect beneficiaries included teachers, school staff, parents and the wider school community, who benefited from improved digital infrastructure and a more technology-enabled learning environment.

Implementation Geography

The project was implemented in following schools of Uttar Pradesh:-

- Janta Shiksha Sadan Inter-college, Bulandshahr *(Government aided)*
- Netaji Subhash Chandra Bose Inter-college, Kheri Bhanuta, Dadri *(Government aided)*
- Vedik Kanya Inter-college, Dadri *(Government aided)*
- Rajkiye Kanya Inter-college, Ghaziabad *(Government)*
- Primary School, Mathurapur *(Government)*



Project Duration

- 1 Month (12th August, 2026-10th September, 2026)
- The computer lab establishment activities were completed over a period of one month, covering school coordination, assessment of requirements, procurement and installation of equipment, setting up the laboratories, and inauguration of the completed facilities

Key Outcomes

- Universal access to functional computer laboratories for students across all selected schools.
- Strengthened digital literacy and future readiness, enabling students to develop essential computer skills for education and beyond.
- Teachers oriented on integrating computer-based learning with the existing curriculum, encouraging greater and more effective use of technology in classroom learning.

Key Achievements

- 10,000+ students reached through improved access to digital learning facilities.
- 5 government and government-aided schools supported with new computer laboratories.
- 50 computer desktop sets furnished in the schools with 100% installation & functional testing
- 15 IEC materials developed to promote computer awareness, safe internet use and basic digital learning.
- Teachers oriented on the use and effective utilisation of the newly established computer labs.
- Hands-on computer learning opportunities created for students who previously had limited access to practical computer education.
- Dedicated digital learning spaces established with computers and supporting infrastructure in the selected schools.
- Students encouraged to build foundational digital skills, supporting their education and readiness for an increasingly technology-driven future.



Implementation Details:

Deployment of Project Team

A dedicated Project UDAAN team was deployed to ensure seamless planning, school-level coordination, implementation and monitoring. The team managed school selection and needs assessment, infrastructure development, purchase & procurement of furniture and fixtures etc, lab development, IEC designing & development, stakeholder coordination, documentation and reporting.

Premansh Foundation's headquarters provided administrative, financial, technical and supervisory support, while dedicated technical personnel addressed installation, troubleshooting and maintenance requirements.

Project progress was monitored through key indicators including schools covered, computers installed, and students and teachers reached, launch event photographs, attendance and beneficiary feedback. Regular reviews helped address implementation challenges and ensured timely delivery of project milestones

Needs Assessment

A rapid needs assessment was carried out with the principals of government and government-aided schools in Bulandshahr, Ghaziabad, Gautam Budh Nagar districts of Uttar Pradesh. The purpose was to understand the existing availability and condition of computer facilities in their schools. The discussions helped identify gaps in access to functional computers, digital learning resources and opportunities for students to gain hands-on computer experience. The assessment also helped to understand each school's specific requirements and readiness for developing a computer lab, providing a practical basis for planning and implementing the initiative.

Basic Infrastructure Development

Before setting up the computer lab, the existing/identified space in each school was prepared to make it more suitable for students. Room painting and interior work, flooring/carpeting, electrical fittings, furniture & fixtures, woodwork, roller curtains etc were undertaken depending upon different school need and requirements.

The aim was not to create a completely new space, but to improve and organize the existing school infrastructure so that the students enjoy computer learning in a clean, comfortable and safe place. The electrical and other supporting work was also done to ensure that the computer systems could be installed and used properly.

These simple improvements helped transform the available space into a more welcoming and functional computer learning environment for students.

Procurement of Computer Desktops and Accessories

As part of Project UDAAN, computer desktops and essential accessories were procured to establish functional and reliable computer labs in the selected schools. The equipment was selected keeping in mind the requirements of school-level digital learning, ease of use and long-term functionality.

Based on requirements, HP desktop computers along with 21.5 inch monitor, HP keyboard and mouse along with UPS were purchased, procured and installed in selected schools.

The procurement was undertaken with the objective of providing students with functional and user-friendly computer systems that can support regular classroom learning, practical computer sessions and digital educational activities.

S.No	School	No. of Desktops installed
1	Janta Shiksha Sadan Inter-college, Bulandshahr	05
2	Netaji Subhash Chandra Bose Inter-college, Kheri Bhanauta	10
3	Vedik Kanya Inter-college, Dadri	10
4	Rajkiye Kanya Inter-college, Ghaziabad	20
5	Primary School, Mathurapur, Greater Noida	05



Development of IEC Materials

A set of Information, Education and Communication (IEC) materials were developed to create awareness around the importance of digital literacy and computer education among students in government and government-aided schools. The materials were designed to communicate the benefits of computer access in a simple, engaging and student-friendly manner.

The IEC content focused on key themes such as basic computer literacy, safe and responsible use of technology, computer education, access to online educational resources and developing essential digital skills for higher education and future employment. These IEC materials served as an important communication tool for bridging the digital divide and promoting equitable access to technology.











Orientation of School Principals and Teachers

The orientation also emphasised the importance of creating a safe, inclusive and engaging digital learning environment, where students can ask questions, experiment with technology and learn through practice. Teachers were encouraged to provide students with age-appropriate exposure to digital tools while reinforcing responsible internet use, online safety and basic digital etiquette.Particular emphasis was placed on ensuring that girls and students with limited prior exposure to computers receive regular opportunities to use the facility. By integrating computer-based activities into everyday learning, the schools can gradually build students' confidence, digital literacy and readiness for higher education and future employment opportunities.

The orientation further encouraged teachers to identify simple, practical ways to use the computer lab within their existing lesson plans. This approach is intended to move the lab from being a standalone facility to becoming an active learning resource within the school's academic ecosystem.

Through teacher orientation and continued school-level ownership, Project UDAAN seeks to promote the regular and sustainable utilisation of the computer labs, enabling the infrastructure created through the initiative to generate learning value well beyond the initial project period.

The initiative therefore has tried to create an engaging learning culture in which technology becomes a regular part of students' educational journey, helping them move beyond simply knowing how to operate a computer towards understanding how digital tools can support learning, creativity and future aspirations.




MEGMEET
Computer Lab

Launch Events

First Launch: - Janta Shiksha Sadan Inter-college, Bulandshahr
Launch Date: Saturday, 29th August, 2026

Janta Shiksha Sadan Inter-college is a government aided rural school in Bulandshahr, Uttar Pradesh. The initial discussions and Needs Assessment with the principal highlighted an urgent need to provide access to computers so that students of rural region can also learn computers and compete in the digital era. A store-room was identified for the development of computer lab wherein right from infrastructure to interiors, electricals and furnishings along with furniture's, computer desktop sets were made available and a computer lab was developed. A set of 5 modern computer desktops along with other accessories including white board, furniture, electricals, etc were provided in the computer room to make learning practical and interesting.

The journey of Project UDAAN began with the first Computer Lab launch at Janta Shiksha Sadan Inter-College, Bulandshahr, on Saturday- 29 August 2026. The event was a meaningful occasion for the school and its students, marking the beginning of a new opportunity to learn and explore technology through hands-on experience.

The launch was graced by Shri Gopal Tyagi, Education Officer, Bulandshahr, Mr Cetan Sharma (Senior Manager-HR & Admin) from Megmeet, and Shri Uday Ram Singh, Principal of the school, along with Dr. Shikha Shukla, Founder & CEO, Premansh Foundation, and her team. During the event, the Education Officer, Shri Gopal Tyagi, appreciated the initiative and spoke about the growing importance of digital skills for students. Principal Shri Uday Ram Singh expressed his gratitude for the support and shared how the new facility would help students gain practical computer skills and enable teachers to make greater use of digital resources in their teaching.



What stood out most was the enthusiasm of the students. Seeing the new computers created curiosity and excitement among them. Students spoke about wanting to learn how to operate computers, use digital resources and develop skills that could help them in their studies and future careers.The launch marked a new footprint for experiential and technology-enabled learning for students in a rural school. For the school community, the lab represents a step towards bridging the digital divide and creating greater access to learning opportunities. Through Project UDAAN, the initiative seeks to contribute to the vision of a digitally empowered India, where every child has the opportunity to learn, explore and grow with technology.

The active participation of students and teachers added great value to the occasion. The newly established computer lab was envisioned as a dedicated space for computer learning, enabling students to build confidence through hands-on use of computers. The students also committed to using the facility responsibly and making the most of the learning opportunities the lab will provide

The first inaugural launch represented the beginning of a larger effort to democratise access to digital learning, particularly for students in a rural resource-constrained school, and equip them with computer education and essential skills relevant to an increasingly digital future.

Voices from the Field

Feedbacks



"Hamare Bulandshahr ke is graamin shetr mein students ke liye yeh computer lab ek bahut hi valuable initiative hai. Rural background se aane wale kai bachchon ko computer seekhne ki opportunity nahi mil pati thi. Ab school mein computers available hone se students ab computers padhenge bhi aur seekhenge bhi.
Megmeet Electricals India Private Limited aur Premansh Foundation ka hum dil se dhanyavaad karte hain ki unhone school ki zarurat ko samjha aur is school mein ek khoobsurat si computer lab bana di. Humein vishwas hai ki yeh lab aur bhi graamin schoolon mein pahuchegi aur har bachcha computer seekh kar apna Bhavishya behtar bana sakega"

BSA, Bulandshahr, Uttar Pradesh



"Humare school mein nayi computer lab hone se hum ab computers padh aur seekh paayenge. Pehle computers sirf private school mein hi the, lekin ab humare school mein bhi computers aa gaye hain. Ab hum bhi computers padhenge aur kuch na kuch naya seekhenge…"

Student, Janta Shiksha Sadan Inter-college, Bulandshahr, Uttar Pradesh



Glimpse of the Launch
















MEGMEET
Premansh Foundation
Computer Lab
for Digital Learning & Future Ready
Learn
Build
Grow
A CSR Initiative of
Megmeet Electricals India Private Limited
In collaboration with
Premansh Foundation

Second Launch Event: Netaji Subhash Chandra Bose Inter-college, Kheri Bhanuta
Launch Date:Saturday 5th September, 2026

The second Computer Lab under Project UDAAN was launched at Netaji Subhash Chandra Bose Inter-College, Kheri Bhanauta, a government-aided school. The event was a special occasion for the school community, as students received access to a dedicated space where they could learn and practice computer skills as part of their regular education.

The event was honoured by the presence of Shri Deepak Nagar, representing Shri Tejpal Nagar, Hon'ble MLA, Dadri along with members of the school management, Ms. Rajni and Mr. Rohit Bhushan as representatives from Megmeet Electricals India Private Limited, and Dr. Shikha Shukla, Founder & CEO, Premansh Foundation, accompanied by her team.

The presence of the students added warmth to the event, with many of them showing different performances. The students were curious and excited about the new computers and new opportunities. A pledge ceremony was also conducted, during which all students pledged to use the computers responsibly as well as maintain the computer lab as a shared learning space.

The presence of the students added warmth to the event, with many of them showing different performances. The students were curious and excited about the new computers and new opportunities. A pledge ceremony was also conducted, during which all students pledged to use the computers responsibly as well as maintain the computer lab as a shared learning space.

The principal expressed sincere gratitude to Megmeet Electricals India Private Limited for supporting the school with the computer lab and extended appreciation to Premansh Foundation for taking the initiative forward and supporting its implementation. The principal shared that the new computer lab with new computers would provide students with valuable exposure to computers and help them develop practical digital skills alongside their regular studies.

The launch marked another important milestone in Project UDAAN's journey to make digital learning more accessible to students. The enthusiasm of the students and the support of the school management reflected the potential of the computer lab to become a regular and meaningful part of their learning experience.



Glimpse of the Launch













Voices from the Field

Feedbacks

“Mein Megmeet Electricals India Private Limited aur Premansh Foundation ko Hardik badhai dena chahta hoon jinhone shiksha ke shetr mein humare Dadri mein teen schoolon mein computer lab ka nirmaan karwaya hai, yeh computer lab aaj ke digital yug mein bahut hi jaruri aur mehtavpurn kadam hai. Mein asha karta hoon ki aise hi aage bhi sanstha ke dwara aise prayaas hote rahenge jisse bachchon aur community dono ko labh pahuch sake”



MLA representative, Dadri



“Mein Megmeet Electricals India Private Ltd aur Premansh Foundation ko dhanywaad dena chahta hoon, jinhone humare school mein adhunik computer lab ka nirmaan karya kiya hai. Iss adhunik computer lab ke nirmaan se bachche achche se computers seekh payenge aur hum koshish karenge ki uplabdh karaye hue computers ka theek tarah se upyog ho. Hum asha karte hain ki humare school ko aise hi aage bhi support milta rahe”

Computer Teacher, Netaji Subhash Chandra Bose Inter-college, Kheri Bhanauta, Dadri

“Humein naye computers milne par hum bahut hi khushi hain, purane computers kharaab ho gaye the aur kaafi slow kaam karte the; par ab naye computers milne se computers chalane mein bahut mazaa aayega aur hum nayi applications seekhenge aur coding bhi seekhenge.”



Student, Netaji Subhash Chandra Bose Inter-college, Dadri


9
कम्प्यूटर कक्ष में शांति बनाए रखें और अनुशास
10
किसी पूरा होने पर अपनी फाइल सेव करें और
सही तरीके से बंद करें।
A CSR INITIATIVE OF MEGMEET ELEC

Third Launch Event: Vedik Kanya Inter-college, Dadri
Launch Date:Tuesday 08th September, 2026

Vedik Kanya Inter-College, Dadri, is a government-aided school with around 2,000 girls, many of whom come from economically weaker sections. The school, headed by Principal Dr. Ratan Prabha, has long back included computers as a subject in the school curriculum. However, in the absence of functional computers, students had limited opportunities for practical learning and were largely dependent on theoretical knowledge.

Before the intervention, the condition of the computer room was also a major challenge. The space was being used more like a storage room, with cupboards and other items occupying much of the area, leaving little scope for meaningful computer-based learning.

The intervention brought a significant change. The room has been transformed into a functional and welcoming computer learning space with new vinyl flooring, modern-configured computers and educational learning material arranged to make the space accessible and engaging for students. What was earlier an underutilised room can now serve as a dedicated space where girls can learn, practise and become more confident with technology.

The launch of the computer lab was held on 8 September 2026. Smt. Geeta Pandit, Chairman, Nagar Palika Parishad, Dadri, graced the occasion as the Chief Guest. Representatives from Megmeet Electricals India Private Limited, Mr. Anoop and Mr. Abhishek Chaudhary, were also present. Dr. Shikha Shukla, Founder & CEO, Premansh Foundation, attended the event and interacted with the students and school team.



The programme began with a warm welcome to the guests, followed by cultural performances by the students. The atmosphere reflected the excitement of the students, who now have an opportunity to move beyond theoretical lessons and experience computer learning first-hand.

Addressing the gathering, Smt. Geeta Pandit emphasised the growing importance of technology in education and everyday life. She highlighted that girls must have equal opportunities to learn and use technology if they are to confidently participate in the changing world. She expressed that access to computers at school can help the students develop practical skills, improve their confidence and open doors to better educational and career opportunities in the future. She also encouraged the girls to make full use of the new facility and see it as a stepping stone towards a brighter future.



Dr. Ratan Prabha, Principal, Vedik Kanya Inter-College, expressed her heartfelt gratitude to the teams of Megmeet Electricals India Private Limited and Premansh Foundation for their valuable support. She acknowledged that the new computer lab would help address an important gap in the students' education by giving them an opportunity to practise what they learn in the classroom.

Speaking on the occasion, Dr. Shikha Shukla, Founder & CEO, Premansh Foundation, said that through Project UDAAN, the aim of the project is to ensure that students, particularly girls from underserved communities, are not left behind in the digital age. She highlighted that the new facility will enable the girls to learn computers practically and acquire essential skills that can support them in their higher education.

Voices from the Field

Feedbacks



"Is computer lab ke nirmaan ke madhyam se har bachche tak computer shiksha pahunchane ka ek bahut hi sarthak prayas kiya gaya hai. Main school ki principal aur sabhi bachchiyon se anurodh karungi ki ve is suvidha ka poora laabh uthayein, computers ko achchhi tarah seekhein aur digital skills mein aage badhein. Mujhe vishwas hai ki yeh initiative hamari bachchiyon ki computer knowledge ko badhayega aur ye bachiyaan bhavishye mein apne school, parivaar aur desh ka naam roshan karengi."

Chairman, Nagar Palika Dadri



Aaj humare school mein nayi computer lab se mujhe bahut Khushi ho rahi hai kyunki mujhe coding, AI aur kai saari nayi applications seekhne ko milenge. Mein baaki subjects ki help ke liye bhi computer ka use karungi.
Thank you Megmeet, Thank you Premansh!"

Student, Vedik Kanya Inter-college, Dadri

Glimpse of the Launch














MEGMEET
Fremonab Foundation

Fourth Launch Event: Rajkiye Kanya Inter-college, Vijay Nagar, Ghaziabad
Launch Date:Thursday 10th September, 2026

At Rajkiye Kanya Inter-College, Ghaziabad, the initial discussions with the school Principal brought out an important need for strengthening digital learning facilities for the girls. Although computers were part of the students' learning, the school had a limited number of functional computers, making it difficult for students to get adequate hands-on practice.

With several students having to share the available resources, practical exposure to computers remained restricted. This meant that many girls could understand the concepts theoretically but had limited opportunities to actually practise them and build confidence in using technology.

The need, therefore, was not simply for more computers, but for a dedicated and accessible learning space where students could regularly practise, explore and develop their computer skills. A dedicated computer lab has now been established with new furnishings, interiors along with 20 set of modern computers for the students. The computer lab at Rajkiye Kanya Inter-College, Ghaziabad, was launched on 10 September 2026.

The event was attended by Shri Sanjeev Sharma, Hon'ble MLA, Ghaziabad, along with Shri Budh Priya Singh, District Information Officer, Education Department. Representatives from Megmeet Electricals India Private Limited-Shri Cheng Jun, General Manager, Megmeet was invited as Special guests along with Shri Chetan Sharma (Senior Manager- HR & ADMIN) and Shri Deepak Rohilla (Senior Manager-Finance). Dr. Shikha Shukla, Founder & CEO, Premansh Foundation, attended the event with her team.





The programme began welcoming the guests through a welcome dance. The students then presented a series of lively performances, which added energy and excitement to the occasion. Their enthusiasm and confidence made the event particularly special. The guests were felicitated by the school principal.



The students were extremely excited to have new computer lab as it created a space where they learn computers by doing, practice skills and explore more about new technologies. The launch marked new learning opportunities for students who may otherwise have limited access to computers.

Glimpse of the Launch event

















Voices from the Field

Feedbacks

“Megmeet Electricals India Private Limited aur Premansh Foundation ke dwara hamare Ghaziabad ke is Rajkiye Kanya Inter-college sarkari school mein computer lab ki shuruaat ek bahut hi sarahniya pehal hai. Aaj ke digital yug mein students ke liye computer education aur practical digital skills bahut zaroori hain. Yeh initiative hamari bachchiyon ko naa sairf computers balki aur bhi subjects ko behtar samjhne mein maddad Karega. Humari bachchiiyaan bade hokar Honhaar banana chahti hain, jiske liye aaj computers ki bahut avashkta hai. Technology se jodne ke saath-saath in bachchiyon ka learning experience aur future opportunities bhi behtar ban sakengi. Main Megmeet Electricals India Private Limited aur Premansh Foundation ko is meaningful initiative ke liye badhai deta hoon.”



MLA, Ghaziabad



“Main Megmeet Electricals India Private Limited aur Premansh Foundation, dono sansthaon ka badhai deta hoon, jinke safal prayas se aaj iss school ki lagbhag 5,000 bachchiyan computers aur digital learning se jud paayengi. Is sanyukt pehal se school ki bachchiyon ko computer education ko practical tareeke se seekhne ka mauka milega. Mujhe poora vishwas hai ki yeh initiative aur bhi Ghaziabad ke schoolon tak pahuchega jisse kai saare bachche computer education ki disha mein aage badh sakenge.”

DIOS, Ghaziabad

“Mujhe ab nayi computer lab mein naye computers par kaam karke bahut achcha lag raha hai, mein computers pe ab kaafi kuch seekh sakungi jisse mein apna career aur behtar bana paungi. Thank you Premansh Foundation aur Megmeet! humein itni sundar lab dene ke liye”



Student, Rajkiye Girls Inter-college


MEGMEET
Computer Lab
ज्ञान की नई उड़ान, डिजिटल भारत की पहचान
A CSR Initiative by
Megmeet Electrical India Pvt Ltd
Implementation Partner
Premansh Foundation
पढ़ेगा इंडिया तभी तो बढ़ेगा इंडिया-कंप्यूटर शिक्षा की ओर एक कदम

Fifth Launch Event: Prathmik Vidyalaya, Mathurapur, Greater Noida
Launch Date:Thursday 15th September, 2026

At Prathmik Vidyalaya, Mathurapur, the initiative to establish a computer lab emerged from discussions with education officials regarding the need to introduce children to computer learning at an early stage in order to build their foundation skills.

On recommendation from the Basic Shiksha Adhikari, Gautam Budh Nagar, Premansh Foundation team planned setting up a computer lab at the primary school. A need assessment was done with the school principal and the computer lab was subsequently established.

For students at the primary-school level, early exposure to computers can play an important role in building familiarity, confidence and basic digital skills. The new facility provides children with an opportunity to move beyond classroom-based learning and experience technology through practical, hands-on learning.

The launch event was held on Tuesday, 15 September 2026, with Shri Rahul Pawar, BSA, Dadri, as the Chief Guest. The Head of the Teachers' Association, along with other dignitaries, school representatives and members of the Premansh Foundation team, were present on the occasion.

The event brought together education officials, teachers and the implementing team to mark an important step towards making digital learning more accessible to children in a primary-school setting.



Glimpse of the Launch event



















Voices from the Field

Feedbacks



“Prathmik star par computer skills ki strong foundation banana bahut important hai. Jab bachche chhoti classes se hi technology aur computers ke saath familiar hote hain, toh aage ki padhai ko woh zyada effectively aur efficiently samajh paate hain. Megmeet Electricals India Private Limited aur Premansh Foundation ki yeh initiative is direction mein ek meaningful step hai, jo students ko early age se digital learning se connect karne mein madad karega.”

BSA, Gautam Budh Nagar



“Hamare Prathmik Vidyalaya ke students ke liye computer lab ka milna ek bahut hi khushi aur garv ki baat hai. Chhoti classes se hi bachchon mein basic computer skills develop karna bahut zaroori hai, kyunki yahi foundation unke aage ki digital learning ko strong banayegi. Megmeet Electricals India Private Limited aur Premansh Foundation ki is sanyukt pehal se hamare bachchon ko computers seekhne ka mauka milega aur mein umeed karta hoon ki aise hi aur bhi schoolon mein computer lab ka nirmaan karya ho jisse kai bachchon ko laabh mile.”

Jila Upadhyaksh, Prathmik Shikshak Sangh



Project Impact

The project UDAAN strengthened digital access and practical computer learning across the participating schools. More than 10,000 students gained access to functional computer laboratories, creating opportunities for regular, hands-on engagement with technology.

The project helped students build foundational computer literacy, digital confidence and opportunity to learn emerging AI applications, while enabling teachers and schools to integrate digital resources more effectively into the learning environment.

Overall, UDAAN contributed towards bridging the digital access gap and preparing students with essential skills for an increasingly technology-driven future.

Challenges and Learnings

The implementation of Project UDAAN across schools highlighted that the digital gap is not only about the availability of computers, but also about creating the right environment and opportunities for students to use them regularly.

Key Challenges: -

Limited access to functional computers: In several schools, computers were either unavailable or insufficient in number for the student population. As a result, computer education remained largely theoretical, with limited scope for hands-on practice.



Inadequate infrastructure: Some spaces identified for computer learning required considerable improvement before they could be used effectively. In certain cases, rooms were being used for storage or lacked basic infrastructure needed for a functional computer lab.



Different needs across schools: Each school had its own requirements depending on the available space, number of students, existing infrastructure and level of computer exposure. A common approach could therefore not be applied uniformly.



Creating ownership at the school level: Setting up the lab is only the first step. Discussions with school authorities highlighted the importance of ensuring that teachers and school management need to be actively involved so that the computer labs are used meaningfully.



Key Learnings

- *Access must go hand-in-hand with practical learning. Providing computers is meaningful only when students get sufficient time and encouragement to use them. The focus therefore needs to remain on regular hands-on learning rather than simply creating computer facilities.*
- *Understanding the school's need first makes the intervention more relevant. Engagement with principals, teachers and education officials before setting up each lab helped identify the actual gaps and determine how the intervention could best respond to them.*
- *Infrastructure can make a visible difference to learning. Transforming an unused or underutilised room into a clean, organised and dedicated learning space can itself create greater interest among students and encourage regular use.*
- *Girls need equal access to technology and confidence to use it. Across the girls' schools, the intervention reinforced the importance of providing students with opportunities to learn technology practically, particularly for those who may have limited access to digital devices outside school.*
- *Partnerships are critical for sustainability. The experience demonstrated that meaningful CSR interventions are stronger when corporate partners, implementing organisations, school leadership and education officials work together towards a shared objective.*

Moving Forward

Building on the progress made through Project UDAAN, the next phase will focus on strengthening the use of the computer labs and ensuring that the infrastructure created translates into sustained learning outcomes for students. The emphasis will be on making computer learning a regular part of the school environment, particularly for students who may have limited access to computers and technology outside the classroom.

Strengthening engagement with school principals, teachers and education officials will remain important to ensure that the labs are regularly utilised and maintained. Schools will be encouraged to integrate practical computer sessions into their existing academic schedules, allowing students to learn through regular practice rather than limiting computer education to theoretical lessons.

The programme will also focus on building foundational digital skills among students, including basic computer operations, typing, document preparation, presentations, internet usage and access to age-appropriate educational resources. As students become more comfortable with technology, the learning can gradually expand towards digital research, online learning platforms, communication tools and other skills relevant to higher education and future employment.

For girls, continued access to computers can help build confidence, strengthen digital skills and reduce the digital divide by encouraging practical learning and awareness of technology-enabled education and career opportunities.
Going forward, greater focus will be placed on monitoring lab usage and outcomes, including student participation, lab sessions, access levels and digital skills gained. Feedback from teachers and students will support continuous improvement.
Sustainability will remain a priority through stronger school ownership, responsible equipment use and timely maintenance. The next phase of UDAAN will focus on moving from access to meaningful digital learning, with regular practice, teacher engagement and institutional ownership to ensure long-term utilisation of the labs.

Recommendations.
Based on the implementation experience and learnings from Project UDAAN, the following recommendations could further strengthen the programs long-term impact and support the development of a more sustainable digital-learning ecosystem across the supported schools.

1. Continue with a Phased Expansion
Consider extending the UDAAN model to additional government and government-aided schools where access to functional computer infrastructure remains limited.

2. Support Placement of Computer Teachers in Existing Schools
Placement of regular computer teachers in selected schools is recommended to ensure regular lab sessions, practical learning and continuous engagement with the schools and students.

3. Support Solar Power Solutions for Computer Labs
During the project implementation, it was observed that some schools face challenges related to the availability or reliability of electricity. Since uninterrupted power is essential for regular utilisation of computer labs, this can directly affect the sustainability of the infrastructure created. Megmeet could consider supporting solar power solutions for schools with limited or unreliable electricity, ensuring dependable lab operations and reducing the risk of underutilisation of the digital infrastructure created.







Annexure-1

Media Highlights | Building Digital Pathways for Students

तेजस न्यूज़ गाजियाबाद

सरकारी स्कूल की बेटियों को मिली डिजिटल उड़ान मेगमीट के सहयोग से कंप्यूटर लैब शुरू



नोएडा

मेगमीट इलेक्ट्रिकल इंडिया प्राइवेट लिमिटेड एवं प्रेमांश फाउंडेशन की संयुक्त पहल के अंतर्गत वैदिक कन्या इंटर कॉलेज, दादरी, में कंप्यूटर लैब का उद्घाटन समारोह आयोजित किया गया।



दैनिक अथाह

राजकीय कन्या इंटर कॉलेज में 'प्रोजेक्ट उड़ान' का शुभारंभ



/bulandshahr नई दिल्ली | सोमवार • 31.08.2026

अमर उजाला 4

न्यूज डायरी

विद्यालय में मनाया गया रक्षाबंधन पर्व

जहांगीरपुर। महाराजा अग्रसेन इंटर कॉलेज में शनिवार को रक्षाबंधन उत्साह और उमंग के साथ मनाया गया। इस अवसर पर छात्र-छात्राओं ने एक-दूसरे को राखी बांधी और मिठाई खिलाकर पर्व मनाया। विद्यालय प्रबंधक पवन छौकर ने बताया कि छात्र-छात्राओं को रक्षाबंधन पर्व के महत्व के बारे में बताया और कहा कि यह पर्व भाई-बहन के अटूट प्रेम और विश्वास का प्रतीक है। भाई-बहन की कलाई पर राखी बांधकर उसकी दीर्घायु की कामना करती है, जबकि भाई बहन की सदैव रक्षा करने का संकल्प लेता है। इस दौरान शिव कुमार राज, पृथ्वीराज चौहान, जयप्रकाश सिंह, राजेन्द्र सिंह, बाँकी शर्मा, प्रधानाचार्य अनुपम शर्मा समेत विद्यालय स्टाफ मौजूद रहा। संवाद

कंप्यूटर लैब का शुभारंभ, मिलेगा लाभ

खानपुर। ग्रामीण क्षेत्र के विद्यार्थियों को आधुनिक व गुणवत्तापूर्ण कंप्यूटर शिक्षा से जोड़ने की दिशा में जनता शिक्षा सदन इंटर कॉलेज लड़ाना में कंप्यूटर लैब का शुभारंभ किया गया। लैब की स्थापना मेगामीट इलेक्ट्रिकल इंडिया प्राइवेट लिमिटेड व प्रेमांश फाउंडेशन की संयुक्त पहल से की गई है। कंप्यूटर लैब के उद्घाटन अवसर पर विद्यालय प्रबंधन समिति के सदस्य व प्रधानाचार्य उदय सिंह उपस्थित रहे। उन्होंने बताया कि इस लैब का लाभ विद्यार्थियों को मिलेगा। कार्यक्रम के दौरान विद्यार्थियों के लिए स्लेखें, बढ़ें और डिजिटल बनें की दिशा में नई शुरुआत की गई। संवाद

कंप्यूटर लैब के उद्घाटन से खुश दिखे विद्यार्थी



सरकारी स्कूल में डिजिटल शिक्षा की नई पहल, मेगमीट इलेक्ट्रिकल ने शुरू की कंप्यूटर लैब

नेताजी सुभाष चंद्र बोस इंटर कॉलेज, खेड़ी-भनौता में हुआ शुभारंभ



मेगमीट इलेक्ट्रिकल और प्रेमांश फाउंडेशन की संयुक्त पहल

- मुख्य अतिथि दीपक नागर विधायक दादरी के किया कंप्यूटर लैब का उद्घाटन
- विद्यार्थियों को डिजिटल ज्ञान और भविष्य के कौशलों से जोड़ने का लक्ष्य



डिजिटल शिक्षा की ओर बढ़ता कदम, उज्ज्वल भविष्य की ओर बढ़ते कदम

Megmeet Electricals Launches Computer Lab at Netaji Subhash Chandra Bose Inter College, Dadri, Uttar Pradesh



कंप्यूटर लैब से संवरेगा बच्चों का भविष्य

ग्रेटर नोएडा (संवाद)। दादरी क्षेत्र के खेड़ी-भनौता स्थित नेताजी सुभाष चंद्र बोस इंटर कॉलेज में शनिवार को मेगमीट इलेक्ट्रिकल इंडिया प्राइवेट लिमिटेड और प्रेमांश फाउंडेशन की संयुक्त पहल से कंप्यूटर लैब का शुभारंभ किया गया। कंपनी ने अपनी कॉरपोरेट सामाजिक जिम्मेदारी (सीएसआर) पहल के तहत विद्यालय में कंप्यूटर और अन्य आवश्यक शिक्षण संसाधन उपलब्ध कराए हैं। इसका उद्देश्य विद्यार्थियों को डिजिटल शिक्षा, आधुनिक तकनीक और भविष्य के रोजगारपरक कौशल से जोड़ना है। कंप्यूटर लैब का उद्घाटन मुख्य दादरी विधायक के बेटे दीपक नागर ने फीता काटकर किया।

वैदिक कन्या इंटर कालेज में कंप्यूटर लैब शुरू



Annexure-2

Acknowledgement received from Schools



जनता विक्षा सदन इण्टर कॉलिज



प्रबन्धक/प्रधानाचार्य
नेताजी सुभाष चंद्र बोस इंटर कॉलिज
फोन : 0120-2564819

Token of Appreciation

To Whomsoever It May Concern

We are pleased to formally express our sincere gratitude to **Megmeet Electricals India Private Limited** and **Premansh Foundation** for their valuable support in Development of Computer Lab initiative in our school.

The establishment of the new computer laboratory has strengthened our existing facilities and created better opportunities for students to learn through direct, hands-on experience with these newly configured computers and latest technology.

This CSR initiative is especially valuable for our students as they have limited access to computers and digital resources outside the school. This newly developed computer lab will enable our young students to develop essential computer skills, gain practical knowledge, and become more confident in using technology as part of their education.

We once again sincerely appreciate the commitment of **Megmeet Electricals India Private Limited** and efforts of **Premansh Foundation** towards strengthening computer education and improving digital learning opportunities for our students.

We once again extend our heartfelt thanks for this meaningful and forward-looking contribution.

Sincerely,

Shri Santosh Verma
Principal



प्राथमिक विद्यालय मधुरापुर

Acknowledgement Letter
(To Whomsoever It May Concern)



प्रबन्धक/प्रधानाचार्य
वैदिक कन्या इण्टर कालिज
दादरी, गौतमबुद्ध नगर

विषय :- ACKNOWLEDGEMENT LETTER

To Whomsoever It May Concern

This is to formally acknowledge and express our sincere gratitude to **Megmeet Electricals India Private Limited** and **Premansh Foundation** for their valuable support in establishing a **Computer Laboratory at Vedik Kanya Inter-College, Dadri, Uttar Pradesh**.

The establishment of this Computer Lab is a significant step towards strengthening computer learning and providing our students with greater access to technology-based learning. The computers and related infrastructure provided through this initiative will enable our students to gain practical exposure to computer education, develop essential computer skills, and enhance their knowledge and confidence in using technology.

This initiative will particularly benefit our young girl students by providing them with opportunities to **learn, explore, innovate, and develop the skills required for an increasingly digital world.** Access to practical computer learning will help them become more confident, digitally aware, and better prepared for future educational and professional opportunities.

We deeply appreciate the commitment and contribution of **Megmeet Electricals India Private Limited** and **Premansh Foundation** towards empowering students through digital education. We are confident that this Computer Lab Development initiative will create a lasting positive impact on the learning journey and future aspirations of our students.

We extend our heartfelt appreciation and sincere thanks to both organisations for this meaningful and valuable contribution to the advancement of education and digital literacy.

With sincere gratitude,

Principal
Vedik Kanya Inter-College
Signature:
School Seal:

कार्यवाहक प्रधानाचार्य
वैदिक कन्या इण्टर कालिज
दादरी (गौतमबुद्ध नगर)



GOVT GIRLS INTER COLLEGE
VIJAY NAGAR GZB
Email. ggicvijaynagar1998@gmail.com

Dated –

To,

Premansh Foundation
KLJ Noida One
Sector-62
U.P-201301

Sub: Acknowledgement for launch of Project UDAAN under CSR initiative led by Megmeet in Rajkiye Kanya Inter College, Ghaziabad, U.P

Dear Sir/Madam

Rajkiye Kanya Inter College extends its heartfelt gratitude and sincere appreciation to **Premansh Foundation** and **Megmeet Electricals India Private Limited** for the successful launch of **Project UDAAN – Upscaling Students through Digital Access and New Learning**.

The establishment and development of the **Computer Lab** in our school has been a truly rewarding and meaningful initiative. This initiative will provide our students with greater access to technology and digital learning opportunities, enabling them to develop essential computer knowledge and skills.

We strongly believe that Project **UDAAN** will play an important role in enhancing the learning experience of our students and empowering them to explore new opportunities through digital education.

We sincerely appreciate the valuable support and commitment of Megmeet Electricals India Private Limited in making this initiative possible and acknowledge the dedicated efforts of Premansh Foundation in conceptualising and implementing this impactful project.

We hope that this meaningful collaboration will continue to bring positive change to the lives of many more students and contribute towards strengthening education and digital access in our communities.

With sincere gratitude and appreciation,

Dr Vibha Chauhan
Principal
Rajkiye Kanya Inter College

About Premansh Foundation

Premansh Foundation is a Section 8 not-for-profit organization working towards creating healthier, more educated and empowered communities through locally driven and sustainable solutions. We work closely with communities, schools, government institutions and corporate partners to address critical social and public development challenges.

Our interventions focus on strengthening access, awareness and capacities across key areas of community development, with an emphasis on practical, measurable and sustainable impact. These include: Healthcare & Public Health | Education & Digital Learning |Nutrition & Financial Literacy | Skill Development & Livelihoods | Environment & Sustainability

Vision

Foster a compassionate and equitable world through transformative initiatives, where every individual has equal access to opportunities, resources, and support, ensuring a thriving and inclusive community.

Mission

Execute groundbreaking projects that enhance and uplift individuals and communities, utilizing innovations and cooperative partnerships.

Report Conceptualized & Developed By
Premansh Foundation

Disclaimer @Premansh Foundation, September, 2026
This publication is protected by copyright guidelines but the text may be used free of charge for the purpose of policy advocacy, programme implementation, education and research, provided the source is rightfully acknowledged.

PREMANSH FOUNDATION

Contact Us:

KLJ Noida One, Tower-C, 1004, Noida Sector-62, Uttar Pradesh -201301

+91- 8920250838

info@premanshfoundation.org

www.premanshfoundation.org

Bringing Change by Implementing Technology

